



SC Annual School
Report Card
Summary

Mamie P. Whitesides Elementary School
CHARLESTON
Grades: PK-5 Enrollment: 654
Principal: Lona Pounder
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Cindy Bohn Coats

PERFORMANCE Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

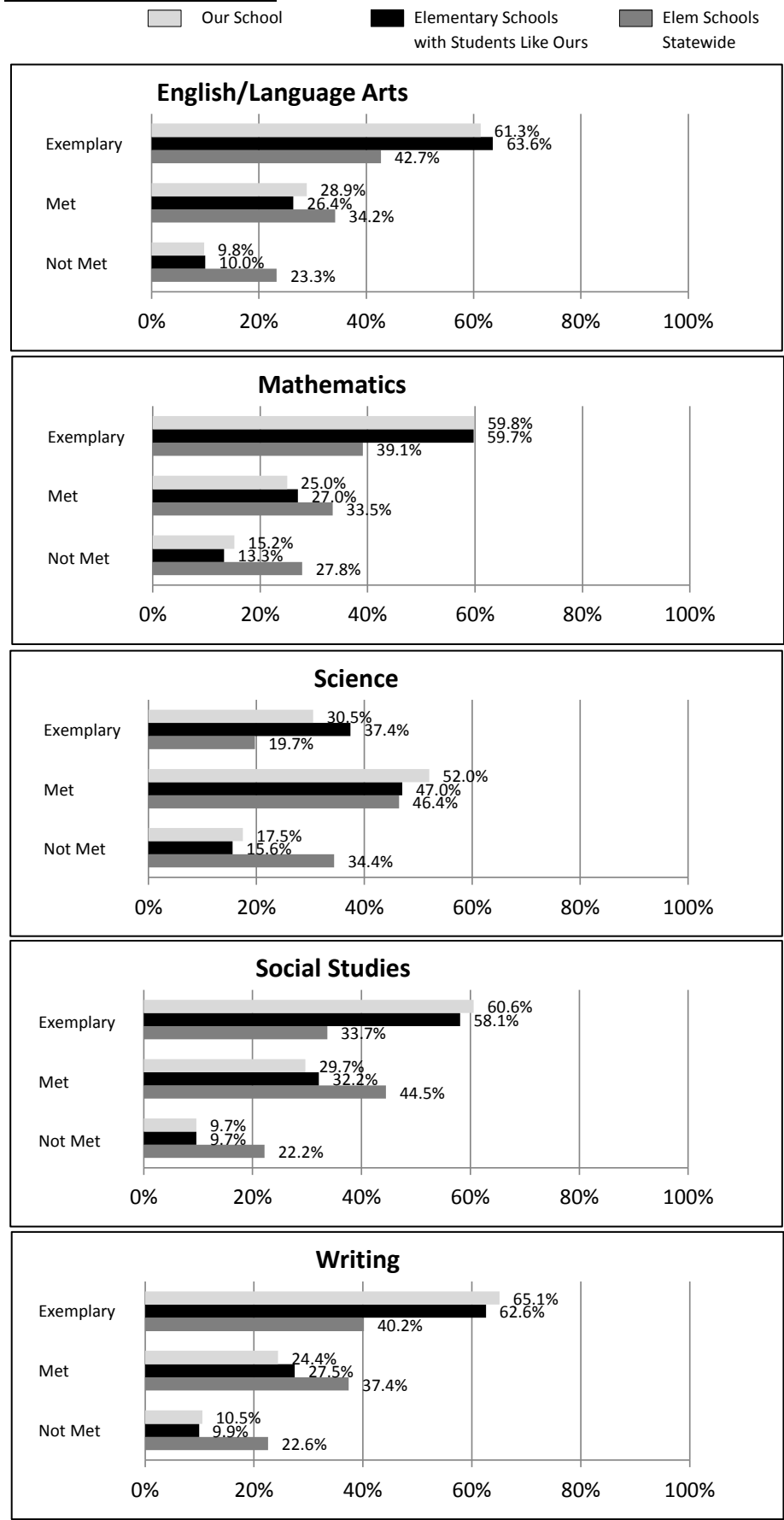
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	A	N/A
2013	Excellent	Good	GOLD	N/A	A	N/A
2012	Excellent	Excellent	GOLD	GOLD	A	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
27	1	0	0	0

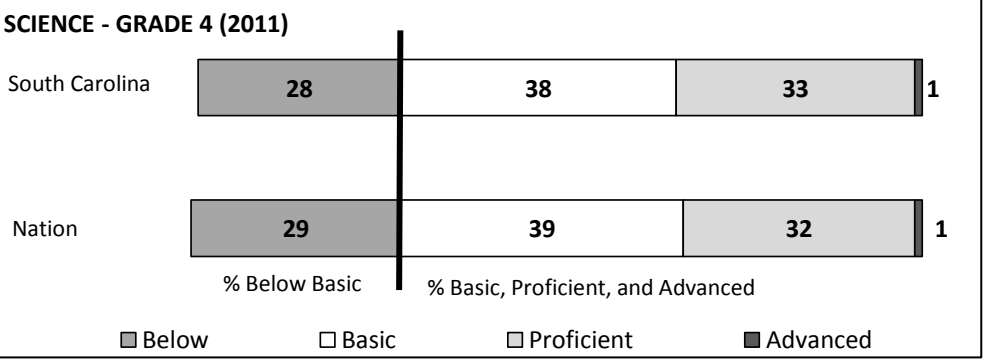
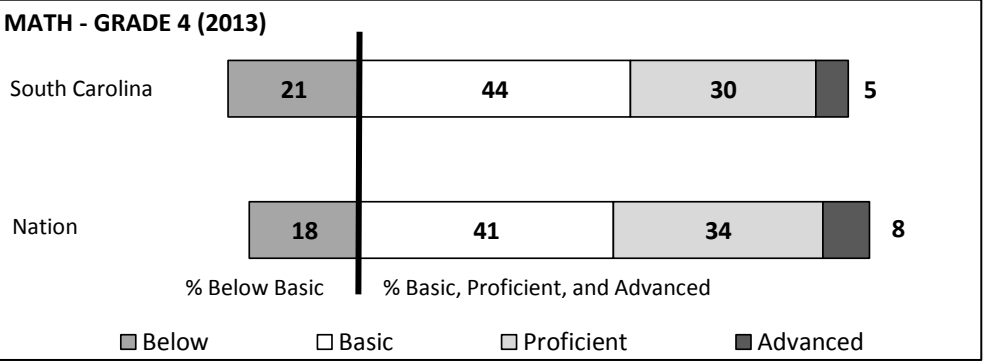
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Mamie P. Whitesides Elementary School
CHARLESTON

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 654)				
Retention rate	0.3%	No change	0.6%	1.0%
Attendance rate	96.5%	Up from 96.3%	97.0%	96.5%
Served by gifted and talented program	17.4%	Down from 19.1%	16.0%	7.3%
With disabilities	7.6%	Down from 8.6%	9.7%	12.5%
Older than usual for grade	1.0%	Down from 1.2%	1.0%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	No change	0.0%	0.0%
Teachers (n = 40)				
Teachers with advanced degrees	67.5%	Down from 68.4%	61.7%	62.3%
Continuing contract teachers	87.5%	Down from 100.0%	86.1%	81.2%
Teachers returning from previous year	93.9%	Up from 92.9%	88.2%	88.4%
Teacher attendance rate	93.8%	Down from 94.5%	95.5%	95.3%
Average teacher salary*	\$50,910	Down 1.1%	\$49,398	\$47,902
Classes not taught by highly qualified teachers	2.1%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	12.4 days	Down from 13.4 days	11.8 days	10.9 days
School				
Principal's years at school	11.0	Up from 10.0	4.0	4.0
Student-teacher ratio in core subjects	22.1 to 1	Down from 22.4 to 1	21.1 to 1	19.9 to 1
Prime instructional time	89.8%	Down from 90.6%	91.2%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	99.7%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,485	Up 8.0%	\$7,558	\$7,680
Percent of expenditures for instruction**	68.5%	Down from 69.0%	67.2%	66.8%
Percent of expenditures for teacher salaries**	67.6%	Up from 67.0%	66.2%	66.0%
ESEA composite index score	94.7	Up from 90.8	96.1	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	22	80	44
Percent satisfied with learning environment	86.4%	77.5%	90.9%
Percent satisfied with social and physical environment	86.3%	82.3%	93.1%
Percent satisfied with school-home relations	95.2%	83.8%	81.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The tradition of excellence that was established when Whitesides opened in 1956 continues today. Through the collaborative efforts of a highly qualified professional staff, devoted parents, and a supportive community, Whitesides’ students thrive. Students in grades K-5 participate in the Measures of Academic Progress (MAP) and other assessments to determine growth, identify goals for student achievement and guide instructional priorities and interventions. The SAIL Program for gifted and talented students in grades three through five provides opportunities for student acceleration as does Brain Boosters in providing a pre-Sail experience for all second graders. Chorus is offered in fourth and fifth grades as well as strings in grade five.

The expansion of child development programs has enabled us to serve more four year old children in a school setting. AimsWeb assessments and Primary MAP are conducted in grades K-1 to monitor student progress and fluency in literacy and to guide instructional decisions and groupings. Additional literacy support is provided to students in grades 1-5, by highly qualified teachers and interventionists.

Our student newspaper and student government provide experiences for students beyond the classroom that extend into our community to include recycling and environmental projects. Students and staff collected over \$2,000 for Relay for Life in the fight against cancer. Donors Choose grants have brought iPads to classrooms and observation opportunities to watch blue birds via a remote camera. Volunteers are present on a daily basis and make significant contributions to the support of classrooms and school functions. Our PTA coordinates many functions throughout the year. We engage families through grandparents’ day, game night, No TV week, Literacy Theme day, field day, spirit days, grade level plays, concerts, and grade level initiatives. A variety show and semi-annual choral concerts accentuate student talent.

Whitesides earned an Excellent “Absolute” achievement rating on the state report card for 2013 and was named a Palmetto Gold Award recipient for “Achievement.”

Our instructional programs are delivered by a professional staff that is truly devoted to children. Grants, the PTA, local businesses and community support have enriched classroom instruction and include swimming lessons for kindergarten outside the classroom. Through PTA supported computer and Spanish instruction, and grade level field trips, students are able to experience and apply concepts learned at school as we strive to achieve the district goals set by Vision 2016.

Lona Pounder, Principal
Chair

Michelle Garner, SIC

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